




Faculty Details proforma for DU Web-site

Title	Prof	First Name	Shobha	Last Name	Sinha	Photograph
Designation	Professor, Faculty of Education					
Address	F-8, Academic Research Center University of Delhi Delhi-110 007					
Phone No Office	2766-6377					
Residence	2766-2545					
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Web-Page						
Educational Qualifications						
Degree	Institution				Year	
Ph.D. (specialization in Language and Literacy Education)	University of Illinois at Urbana-Champaign, U.S.A.				1995	
M.S. (Elementary Education)	Western Illinois University				1987	
B.Ed.	University of Delhi				1985	
M.A. (English)	University of Delhi				1982	
B.A.	Banaras Hindu University				1980	
Career Profile						
Organisation / Institution	Designation	Duration	Role			
Faculty of Education University of Delhi	Dean and Head	Since September 2019	Academic and administrative responsibilities in the Faculty of Education.			
Faculty of Education University of Delhi	Professor	2011- continue	Courses in Language, literacy and research methods.			
	Associate Professor	2002-2011	Guiding research students in literacy research			
Jesus and Mary College, Delhi	Lecturer	1996-2002	Taught in the B.El.Ed Program. Language in Elementary Education and designed and coordinated internship.			
Western Illinois University	Assistant Professor	1994-1996	Taught language and literacy courses at undergraduate and graduate level.			

University of Illinois	Teaching assistant	1993-1994	Taught children's literature.
	Research Assistant	1988-1993	Research work on emergent literacy at the Center for the Study of Reading.

Administrative Assignments

2016-17: Convener, School Experience Program. Responsibilities included designing the internship for the new two year B.Ed., program and implementing it.

2014-15: Convener, Two-year M.Ed. Committee: This committee was formed to develop the structure and curriculum of a new two-year programme.

2012: Convener, B.El.Ed. admissions.

2008-9: Convener for Internal Assessment Record for B.Ed. and M.Ed. Duties included mid-term assessment and organizing inter institutional moderation.

2005-7: B.El.Ed. Coordinator.

2002-5: Convener, Ph.D. Colloquium

Member of the following committees:

Doctoral Research Committee, meetings and admission work including participating in interviews \

Academic Committee for Admissions M.Phil Committee

Board of Research Studies

Library Committee

Member, Occasional Papers Committee

Member, M.Ed. Handbook

Areas of Interest / Specialization

Early literacy development (Emergent Literacy)

Literacy in the classroom context.

Literacy development of children from marginalized groups and minimal literacy backgrounds.

Response to literature with special emphasis on the role of culture

Literacy education in India

Subjects Taught

Post Graduate:

Department of Education, University of Delhi (2002-Present)

M.Phil/Ph.D. Courses:

Descriptive Research

Literacy: Processes and Practice

Education and Communication

M.Ed. Courses:

Reading: Processes and Pedagogy

Language Education

Foundations of Reading and Writing

Early Literacy: Theory and Practice
Marginalization, Schooling, and Education
Techniques of Research in Education

Department of Elementary Education and Reading,
Western Illinois University, U.S.A. (1994-6)

Psychology of Reading
Language Connections: Integrating Reading and Writing
Teaching Reading in the Elementary Level

Undergraduate Courses:

Department of Education, University of Delhi (2002-Present)

Basic Ideas in Educational Theory
Teaching of Mother Tongue (Hindi “C” Level)
Methodology of Teaching English Language and Literature (Senior Secondary Level)
Primary Education in India
School Experience Program Practicum

Department of Elementary Education, Jesus and Mary College, University of Delhi (1996-2002)

Language Across the Curriculum
Pedagogy of Language
Basic Concepts of Education
Colloquium in Children’s Literature and Storytelling
Third Year Practicum: School Contact and Material Development
Fourth Year Internship
Language Projects

Department of Elementary Education and Reading,
Western Illinois University, U.S.A. (1994-6)

Elementary School Language Arts Methods
Reading in the Elementary School
Corrective Reading
Field Experience in Elementary Education
Group Diversity in the United States

Department of Curriculum & Instruction, University of Illinois at Urbana-Champaign, U.S.A. (1993-4)

Principles and Practices in Teaching Literature to Children

Time table of the subjects taught during the current semester

S.No.	Subject	Days	Time	Classroom
1.	Literacy: Processes and Practices (M.Phil.)	Click here to enter text.	3 hours	Click here to enter text.
2.	Foundations of Reading and Writing(M.Ed.)		3 hours	

3.	Language (Pedagogy) (B.Ed.)	1 hour
4.	M.Ed. Project	1 hour
5.	M.Ed. dissertation	1 hour
6.	Ph.D. dissertation (6 scholars)	6 hours

Research Guidance

Completed dissertations:

1. Sonika Kaushik (2014): Engagement with Literacy During the Pre-primary Years.
2. Malvika Rai (2015): How Children Negotiate Writing: A Study of a Traditional and a Process Based Classroom.
3. Sawan Kumari (submitted in 2017): Reading in the First and Second Languages in Secondary Grades: Teachers' Beliefs and Practices
4. Snehlata Gupta (submitted in 2019): High School Students Engagement with L2 Texts: An Exploratory Study of Secondary Students in Delhi Government Schools
5. Pooja Bahuguna (submitted in 2019): Exploring Grade Two Children's Reading and Meaning Making Attempts
6. Shikha Tripathi (submitted in 2019): A Study of Response to Literature Representing Low socio-economic status.

Ongoing research:

7. Nidhi Kunwar: Writing in the First Grade in Indian Classroom
8. Swarnlata Sah:
9. Divya Minz:

M.Phil. Dissertations:

1. Swarnlata Sah: Reading Hindi literature in elementary school context.
2. Shikha Tripathi: A study of sixth grade children's response to literature.
3. Ekta Goel: An exploratory study of Hindi spelling.

Publications Profile

Sinha, S. (in press). Early literacy in India: Redefining the challenge. To appear in the edited volume by UNESCO, Teaching and learning literacy in the 21st century: Lessons from around the world.

Sinha, S. (2018). Reading comprehension instruction: Developing engaged readers. Early Literacy Initiative blogs, TISS, Hyderabad.

Sinha, S. (2012). Reading without meaning: The dilemma of Indian classrooms. Language and Language Teaching, 1:1. 22-26.

Sinha, S. (2010). Review of Different Tales. *Contemporary Educational Dialogue*, 7:2, 249-257.

Sinha, S. (2010). Literacy instruction in Indian schools. In A. Nikolopoulou, T. Abraham, & F. Mirbagheri (eds.) *Education for Sustainable Development*, pp.117-128. Sage: New Delhi.

Sinha, S. (2009), Rosenblatt's theory of reading: Exploring literature, *Contemporary Educational Dialogue*, 6:2, 223-237.

Sinha, S. (2006). Cultural understanding through stories. *Quarterly Journal of the Association of Writers and Illustrators for Children*, 25, 122-125.

Sinha, S. (2002). Lesson plans: An alternative approach. *Reflections on lesson plans*. C.I.E., New Delhi.

Sinha, S. (2001). Emergent literacy: An alternative approach. *Issues in primary education*, 3, 6-12.

Sinha, S. (2000, September). Acquiring literacy in schools. *Seminar*, 38-42.

Sinha, S., & Janisch, C. (1996). A view of reading practices in the intermediate grades: Treatment of discourse types. In R. J. Kreuz, & M. S. MacNealy (Eds.), *Empirical approaches to literature and aesthetics (Advances in Discourse Processes)* pp. 494-512. Norwood, NJ: Ablex. (Also appeared as Technical Report No. 629 from the Center for the Study of Reading, University of Illinois)

Sinha, S., Mason, J. M., & Kerr, B. M. (1994). Studying emergent literacy in a classroom environment. (Technical Report No. 599). Champaign, IL: Center for the Study of Reading.

Mason, J.M. & Sinha, S. (1993). Emerging literacy in the early childhood years: Applying a Vygotskian model of learning and development. In B. Spodek (Ed.), *Handbook of research on the education of young children* (pp. 137-150). New York: Macmillan. (Also appeared as Technical Report No. 561 from the Center for the Study of Reading)

Mason, J. M., Kerr, B.M., Sinha, S., McCormick, C. (1990). Shared book reading in an Early Start program for at risk children. In J. Zutell, S. McCormick, M. Connolly, & P. O. Keefe (Eds), *Yearbook of the National Reading Conference: Vol.39. Literacy theory and research: Analysis from multiple paradigms* (pp 189-198). Chicago: National Reading Conference, Inc.

Sinha, S. (1985). Exploring literature: An experience. *Parents and Pedagogues*, May-June, 3-4.

Publications in the Last one year

Sinha, S. (2018). Reading comprehension instruction: Developing engaged readers. *Early Literacy Initiative blogs*, TISS, Hyderabad.

Conference Organization/ Presentations (in the last three years)

Conference Organization:

March, 2019. Organized a National Conference sponsored by MHRD on Literacy Environments: Children's Literature in Diverse Contexts. Department of Education, University of Delhi, Delhi.

February, 2018. Organized a National Conference sponsored by MHRD and ONGC on Writing in School: Processes, Practices, and the Writer. Department of Education, University of Delhi, Delhi.

March, 2015. Organized Seminar sponsored by MHRD on Children's Literature and Language

Classrooms. Department of Education, University of Delhi, Delhi.

Conference Presentation:

Sinha, S. (March, 2019). Overview of the seminar: Importance of the literacy environment.

Sinha, S. (February, 2018). *Overview: Writing in the Indian classroom.* National Conference on Writing in school: Processes, Practices, and the Writer. Department of Education, University of Delhi, Delhi.

Sinha, S. & Kunwar, N. (February, 2018). *What are children writing: Analysis of sixth grade classrooms.* National Conference on Writing in school: Processes, Practices, and the Writer. Department of Education, University of Delhi, Delhi.

Sinha, S. (December, 2017). *Bringing research and policy together,* National Conference on Early Language and Literacy. CECD, Ambedkar University in collaboration with Early Literacy Initiative, Delhi.

Sinha, S. (November, 2016). *The implications of emergent literacy for early childhood programs in India.* National Consultation Meet on Pedagogy and Practices in Early Childhood Education. NCERT, New Delhi.

Sinha, S. (November, 2015). *Examining classrooms as contexts for language learning.* Conference on Multilingualismus und der Fremdsprachenunterricht. Indo-German Teachers Association and German Department, Delhi University, Delhi.

Sinha, S. (October, 2015). *Reflective Writing.* Workshop for CIE faculty. Department of Education, University of Delhi.

Sinha, S. (March, 2015). *Cultural diversity in children's literature.* Seminar on Children's Literature and Language Classrooms, Department of Education, University of Delhi, Delhi.

Research Projects (Major Grants/Research Collaboration)

2015-16: Project on Children's Writing in the Elementary Grades

2014-15: Project on Developing Alternative Assessment in Early Literacy

2009-11 Worked on a research study in Jharkhand during my study leave on literacy experiences of Children from Non-literate Backgrounds in First Grade Classrooms.

Awards and Distinctions

2015 Was invited to join the International Bureau of Education (UNESCO) Network of Early Literacy Experts

1992 William Chandler Bagley Scholarship, University of Illinois

1986 Betty Coats Memorial Award, Western Illinois University

1985 Distinction in B.Ed., Department of Education, University of Delhi

1984-1985 Merit Scholarship, Department of Education, University of Delhi

1978 Award for having ranked first in English (Honors Course), Second Year B.A., Banaras Hindu University

Association With Professional Bodies

Member, International Reading Association (now known as International Literacy Association).

Other Activities

2008-Ongoing: Formation of the Literacy Group in the Department of Education. The group consists of former and current research students and other interested faculty members. The group meets regularly to

share and discuss current research and issues in literacy and organizes lectures and conferences related to literacy in India.

2018, December. Expert for Curriculum Development Workshop organized by UNICEF and JCERT, Ranchi.

2018: Member, Board of Studies, School of Education Studies, Ambedkar University Delhi.

2017, January. Expert for Video Programme on Early Literacy. NCERT, New Delhi.

2017, January. Expert for Video Programme titled Prarambhik Saksharta se Jude Mudde. NCERT, New Delhi.

2016, December to Present: Member, Advisory Committee for the Centre for Early Childhood (CECED), Ambedkar University, Delhi.

2016 October: Participant in the Teacher Education Consultation Meeting. School of Education Studies, Ambedkar University Delhi.

2016, February: Chief Guest for Award of Degree Ceremony in Kamal Institute of Higher Education and Advance Technology, Delhi.

2014 (October): Member, 20th Joint Review Mission (Meghalaya) Sarva Shiksha Abhiyan, MHRD.

2013-2014: Member, Support Group for Program on Early Reading, Writing and Comprehension. Department of School Education and Literacy, MHRD.

2013: B.El.Ed. Review Convener for Language Group.

2013: Member, Review of Mathura Pilot Project on Early Literacy. Reading Cell, NCERT.

2011-13: Member of the Advisory Board for Planning Certificate Course in Early Literacy for in-service teachers. Reading Cell, NCERT

2012: Conceptualized the framework for evaluating children's literature in a workshop on Selection of Children's Literature for school libraries. Department of Elementary Education, NCERT.

2012: Participant in a workshop on Selection of Children's Literature for school libraries. Department of Elementary Education, NCERT.

2012: Presented Paper on "Understanding Diversity" in a workshop for Perspective Building: Muslims and Development. Save the Children India: Jaipur.

2008: Member of Advisory Board, Pragat Shiksha Sansthan (Reading). Phaltan, Maharashtra.

2007: Member of the Steering Committee and Advisory Board, Reading Cell, NCERT.

2006-7 Member, RIE Curriculum Review Board, NCERT.

2002-Present: conducted several workshops on topics related to language and literacy and marginalization in education

2002-Present: Developed courses in literacy for M.Ed. and M.Phil. programs.

(Professor Shobha Sinha)